

Research on Instructional Coaching And Professional Learning Communities

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Let's Talk About Change

Identify a change you have experienced that was successful:

Identify a change you have experienced that was unsuccessful:

Why do you think one change was more successful than the other? Please list your reasons below:

Discuss your reasons with a learning partner, and identify 1 – 3 common reasons why one change was more successful than another. List your reasons below:

What is a Coach?

Watch the video clip: What does this athletic coach do that is similar to what an instructional coach does?

When people ask you what you do (if you're a coach) how do you describe your position to them? If you're not a coach, how would you describe what a coach does?

Share your ideas with your learning partner. Note down any ideas you'd like to remember after your conversation:

The Components of Coaching

After hearing about each component of change, discuss it with your learning partner(s) to ensure that you all understand it similarly. Then discuss other strategies you use as coaches when you are completing this component of coaching. Following this, note any ideas or strategies you want to remember in the space provided below the name of the component:

Big Four:

Modeling “You Watch Me”:

Collaborative Exploration of Data:
